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Record Item Title

Accelerating Progress for the World's Children - Reference Book: Preparatory & Reference Documentation on the World Summit for Children (1990: July); Special Session for Children

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Notes

[Archives: CF/NYH/SP/SUM; Folder: S0355.] Contents: Section 1: Members of the Planning Committee - Schedule of (remaining) meetings and activities; Section 2: Schedule and Programme of the World Summit for Children; Section 3: Draft Declaration of the World Summit for Children - Draft Plan of Action; Section 4: Report of Meetings: - 1st, 2nd, 3rd Meetings of the Planning Committee - Meetings of the Working Group on Format - ~~Meetings of the Working Group on the Declaration - Statement of Agreement of the six Initiating Governments -~~

Print Name of Person Submit Images

Signature of Person Submit

Number of images without cover

EDWIN RAMIRO

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*Accelerating Progress for the
World's Children
Beyond 2000--*

*An Agenda for Action in
Basic
Services
Improving
Living Standards*



Theme Team Members

- Rudolf Knippenberg
- David Alwick
- Richard Morgan
- Jan Vandermoortele
- June Kunugi
- Rolf C. Carriere
- Monica Sharma

Theme Team Process

- Meeting in Bangkok--
 - Kul Gautam
 - Sheldon Schaeffer
 - Margie de Monchy
 - Vitit Muntabhorn
 - ESCAP WES group
- Meetings in Dhaka:-
 - UNICEF Bangladesh CMT members
 - Extended WES Group
- Meeting in New York:-
 - Theme team members

UNIVERSAL DECLARATION OF HUMAN RIGHTS

- Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care, and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control.

-Article 25

CONVENTION ON THE RIGHTS OF THE CHILD

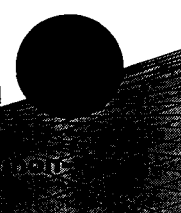


- States Parties recognize the right of every child to a standard of living adequate for the child's physical, mental, spiritual, moral and social development

-- Article 27

Adequate Living Standards

- Offers high ideal with very broad scope:
 - for children
 - for humans
 - for the environment
 - for the planet as a whole
- Covers physical /material AND mental / spiritual AND material



Adequate Living Standards

- Demands special focus on most vulnerable and marginalized, especially poor children
- Demands disparity reductions in all spheres



Adequate Living Standards

- To meet basic needs
- To fulfill human rights
- Requires profound transformation, in individuals and society at large



Adequate Living Standards

- Needed for a transformed, new world for children are:-
 - vision
 - leadership
 - resources



-- Kul's 3 points

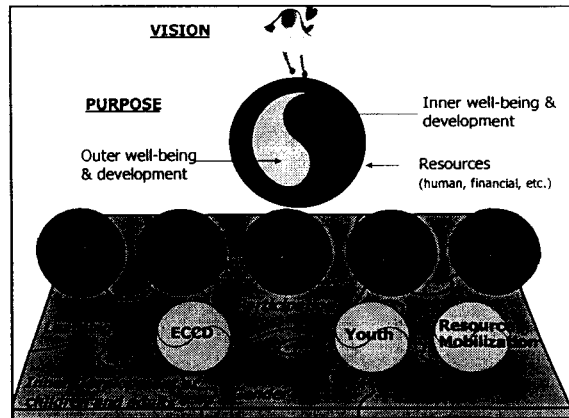
What do you want to be when you grow up?

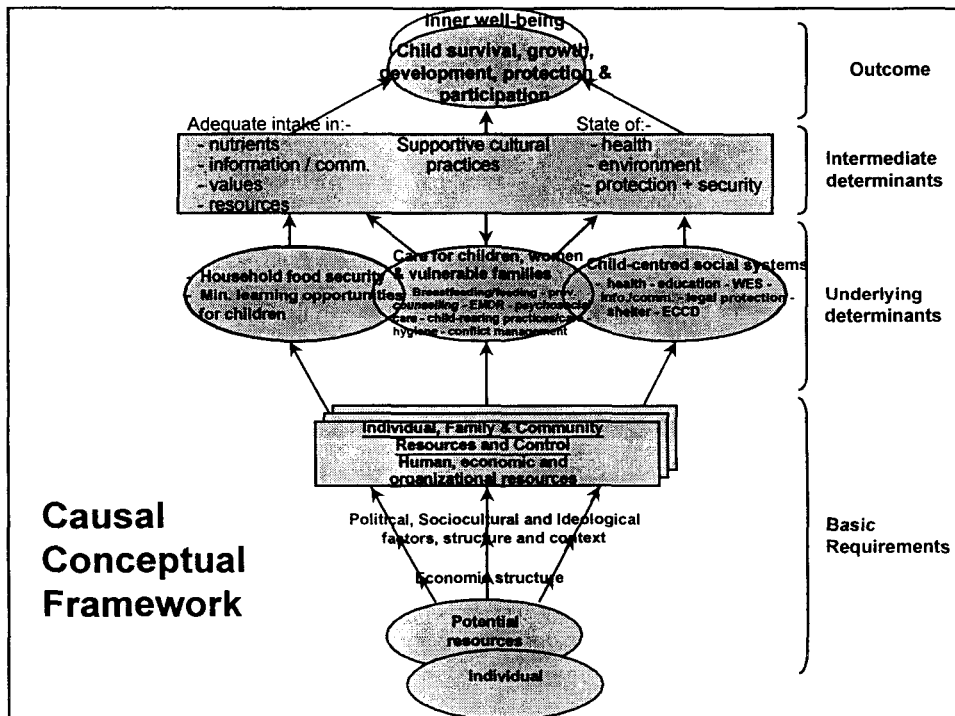
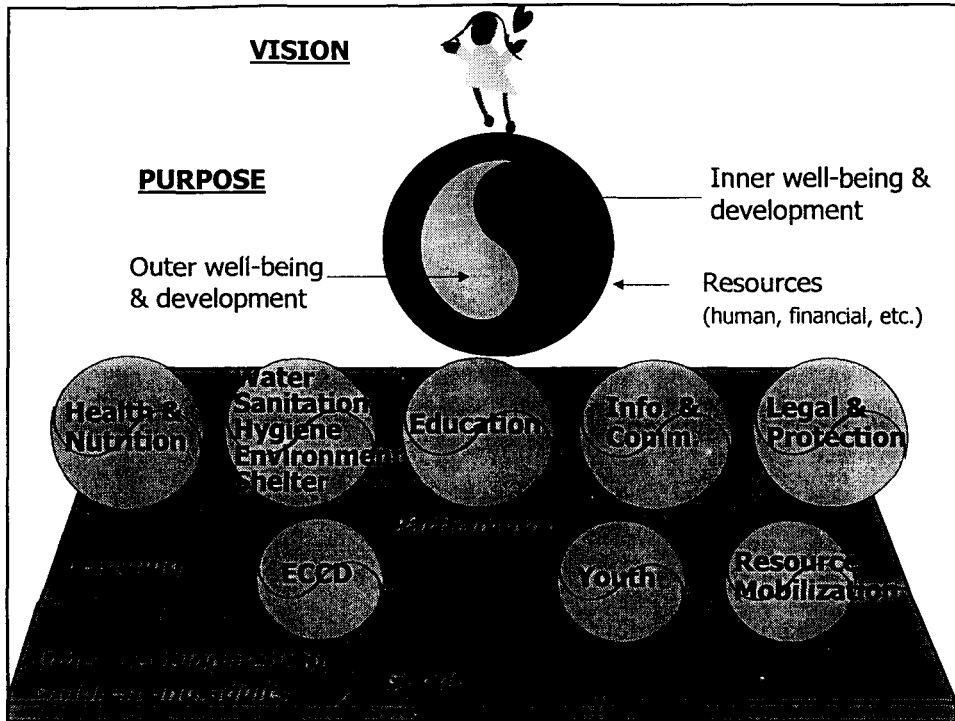


ALIVE, WELL AND AWARE!

Awareness means:

- Awareness of one's own self
- Awareness of others
- Awareness of interdependence
- Awareness of the earth
- Awareness of beauty, goodness and truth
- In short: having inner health and peace





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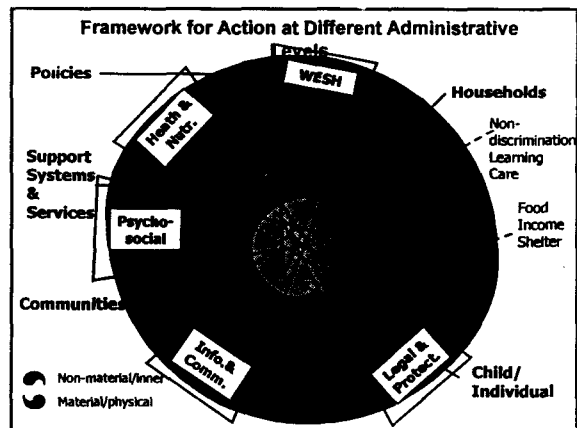
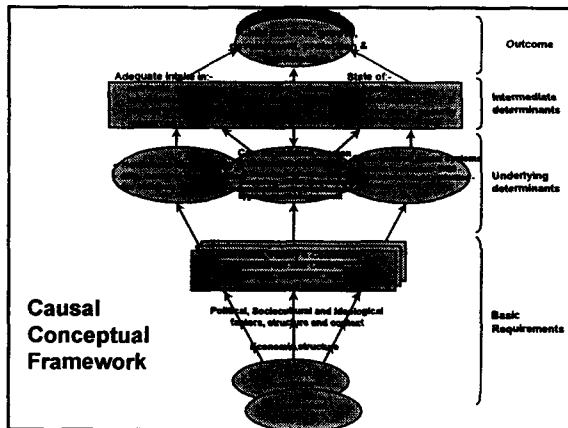
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This conceptual framework

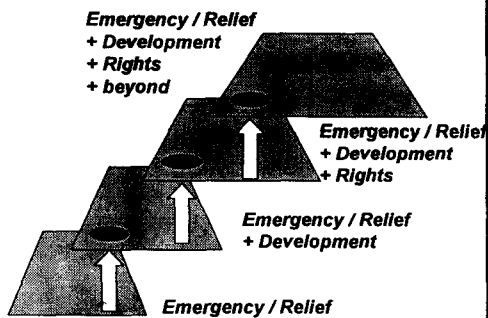
- Shows coherence and logic of seven priority themes, in the context of CRC
- Leaves out: security of jobs, income, food, and shelter—which remain policy advocacy concerns for UNICEF

• There is a need to hold multiple conceptual frameworks:

- thematic conceptual framework
- expanded child development causal framework (based on nutrition model)
- different operational frameworks (based on optimal strategies)



Evolution of approaches and vision for children



Outline of remaining presentation

- Basis for action--global context
- Inner well-being and development
- Basic Services: highlights
- Implications for UNICEF

World Beyond 2000

- In the lifetime of a child born TODAY:-
 - Human population could reach 30 billion ;
 - Can the world feed such human population?
 - Loss of biodiversity;
 - World's oil reserves depleting;
 - Severe global shortage of safe drinking water, lack of sanitation & environmental hygiene;
 - Global carbon dioxide concentrations reaching danger levels
 - Dramatic impact of HIV/AIDS

20th Century

Paradoxes

- | | | |
|---|------------|--|
| • technological advancements | YET | • worsening hunger, ill health, suffering, disparities |
| • mobilization and achievements for children | YET | • decreasing resources, increasing conflicts, exploitation and abuse |
| • sufficient resources to ensure quality basic resources & CRC commitment | YET | • insufficient resource allocations, prioritization, macroeconomic focus |
| • focus on physical / material / external | YET | • equal emphasis on psychosocial/ inner development needed |

Child-centred social sectors: Trends in child indicators

- U5MR/IMR: good progress, but leveling off.
- MMR: Progress selected in countries; remains high in most of Asia and Africa;
- PEM remains very high in much of Asia and Sub-Saharan Africa;
- WES: Access to safe water increased, sanitation lags behind;
- Primary Education: enrolment up; completion, girls, quality lag behind; low enrolment in secondary
- EPI, ORT & micro-nutrients improved.
- Information: Increasing gaps despite info. Revolution; lack of standards, unsustainable values promoted
- Inner self: neglected

Child friendly social sectors Emerging challenges

- vertical HIV transmission, perinatal mortality and malaria
- sustainability of access & quality of health, education, WES threatened in context of economic crisis,
- equity of access to all basic services is threatened by privatization without social safety nets.
- increasing exploitation, violence

Inner Well-being and Development

- Cross-cutting concern
- The case for introducing psychology into UNICEF-assisted areas:
- Our world is in a state of profound crisis
- All problems we face are human-caused
- Current state of the world's children is an important part of this global problematique

Inner Well-being and Development

- Traditionally explained in terms of economic, social, political, military, environmental and cultural factors
- Missing a crucial dimension--the psychological and mental forces
- Practical insights of 100 years of psychology have so far played marginal role in addressing global problematique, and urgent problems of children

Inner Well-being and Development

- Causes of current dilemmas largely within ourselves
- Real cure must include measures to improve our psychological health, individually and collectively
- Never before have we had so many psychological tools and insights to address the global problematique
- Also children's psychological health must be ensured every bit as much as their physical health
- This will require integration of inner development concerns in each of the basic social, protection and information services

Inner Well-being and Development

• Objective:

To bring about a deep level global change of mind and heart in order to accelerate and sustain action aimed at alleviating the plight of the world's children and at fulfilling their human rights

Inner Well-being and Development

• Activities include:-

- trauma relief for children and women in need of special protection
- bringing the best of psychology into schools (eg. "centering" or meditation, emotional literacy, psychosocial FFL)
- applying the best of psychology eg. Enneagram or MBTI in media education, project management and governance

Basic Services for Children

- There are some areas that are vital for children's psychophysical development--UNICEF should advocate and monitor action in these areas--however, but no involvement in programming
 - Shelter
 - Food
 - Clothing
 - Income

Basic Services : Health & Nutrition

- Reducing young child mortality by 60% by 2006 and 75% by 2010 of 1990 levels
 - EPI, plus newer vaccines
 - management and treatment of diarrhoea, ARI and malaria, IMCI, HIV/AIDS
 - Bamako initiative for community management and co-financing, particularly in sub-Saharan Africa
 - linkages with improved hygiene and environmental sanitation
 - in all sector-wide health and nutrition programmes, include maternal and child mortality reduction

Basic Services : Health & Nutrition

- Reduce PEM by 55% by 2006 and 60% by 2010 of the 1990 levels
- Reduce low birth weight to less than 10% by 2006 and sustain action
- Eliminate all major micronutrient deficiencies
- Universal breastfeeding

Basic Services : Health & Nutrition

- **Reduce maternal mortality by 60% by 2006 and by 65% by 2010 of 1990 levels**
 - as a woman's right
 - case management through essential obstetric care combined with prevention (anaemia, malaria, Vitamin A)
 - include case management of cases of violence
 - broaden stakeholder participation
 - social movement, not only a health issue
 - address HIV/AIDS

Basic Services: WESH

- **40% of the world's population still do not have access to safe water**
- **Water, sanitation and hygiene will always be provided as a package for optimal health and other benefits**
- **General consensus outside UNICEF-- if UNICEF is not in rural water supply, no one else will be in it**

Basic Services: WESH

- **Objectives:**
 - Ensure universal access and availability of safe water
 - Sanitary latrines in every house/community, school & health facility
 - Foster behaviour development leading to regular use and maintenance of sanitary latrines, good hygienic practices and safe water use by all family members

Basic Services: WESH

- **Safe physical environment for the child**
 - Violence-free neighbourhoods
 - Violence-free families
- **Achieving the goals of environmental quality and sustainable development will require efficiency in production and changes in consumption patterns in order to optimize resource use and minimize waste**

Basic Services: Education

- **Basis for Action**
 - History is more and more a race between Education and catastrophe.
 - Yet most children are educated far below their human potential
- **Objectives**
 - Achieve soonest WSC 2000 and DAC 2015 goals
 - Focus on educational quality and relevance
 - Focus on girls' education including secondary

Basic Services: Education

- **Activities**
 - Agree on minimum essential, universal curricular content ("FFL for learning")
 - Introduce Multiple Ways of Teaching and Learning, seven intelligences
 - Establish child-friendly schools with safe, joyful learning environments
 - Provide multi-channel, flexible learning opportunities to end child labour and for other hard-to-reach children

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Basic Services: Information & Communication

• Basis for Action

- Increasing resource pool of information, knowledge
- Revolution in communication technology
- New standards for participation
- Progress in development and rights communication



Basic Services: Information & Communication

• Objectives

- Make essential information on children's rights, child care and psychophysical development available, appealing and accessible by all
- Maximally utilize all media channels, communicators and communication technologies
- Leverage information and communication technologies to enable all children everywhere to reveal visions, aspirations, towards greater self-expression, self-esteem and resilience—interaction among children
- Provide media education to all children towards better living standards for all, in greater freedom
- Mobilize resources for disparity reduction

**Child friendly social sectors:
Organizing principles for UNICEF action**

- Non-discrimination/best interest of child
- Focus beyond needs and rights on health/growth/safety/awareness vision
- Build on global consensus/summits
- mix service delivery, advocacy empowerment, capacity building
- transform: build on what we do well and how; learn from failures
- identify and focus support on weakest parts of social systems

Implications for UNICEF

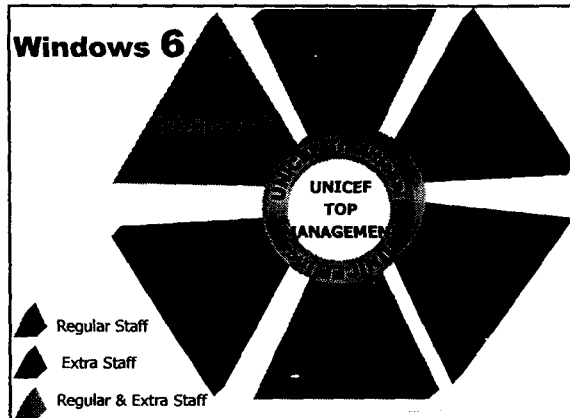
• Next steps:

- Develop goals for each sector
 - child-women's health; child growth
 - WES/environment
 - Education
 - Legal and Protection Services
 - Information/Communication
- Further define "Inner Self" as a cross-cutting concern
- Specify means of implementation:
 - staffing; resource mobilization and management; interagency collaboration

The Future of UNICEF

- The Amnesty International for Children?
- Or World Bank for Children?
- How big do we want to be?
- Are we willing to add new functions?
- UNICEF as executing agency?
- As consulting agency?

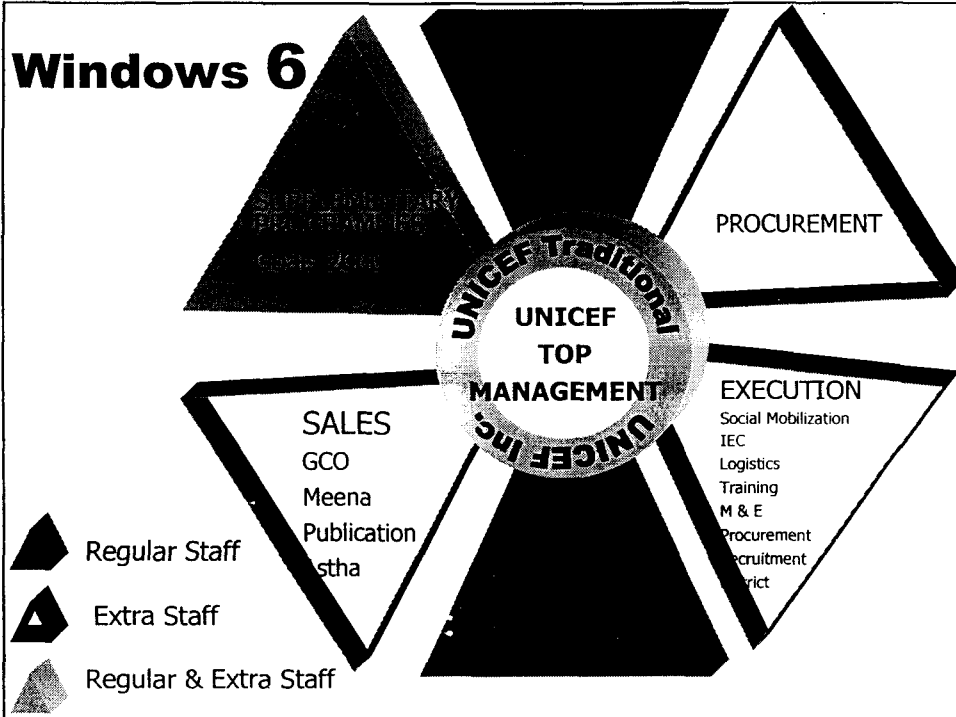
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