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Record Item Title

Terminology - Reference Book: Preparatory & Reference Documentation on the World Summit for Children (1990: July); Special Session for Children

Date Created / on Correspondence 7/1/1990

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**Current Location** 

Rijuta Tooker (Temp Assist)
Special Session & Global Movement For Chil =
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CF/RAF/USAA/DB01/2001-06648

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Notes

[Archives: CF/NYH/SP/SUM; Folder: S0355.] Contents: Section 1: Members of the Planning Committee - Schedule of (remaining) meetings and activities; Section 2: Schedule and Programme of the World Summit for Children; Section 3: Draft Declaration of the World Summit for Children - Draft Plan of Action; Section 4: Report of Meetings: - 1st, 2nd, 3rd Meetings of the Planning Committee - Meetings of the Working Group on the Declaration - Statement of Agreement of the six Initiating Governments -

**Print Name of Person Submit Images** 

**Signature of Person Submit** 

Number of images without cover

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file; technical team

# **Terminology**

Children in their second decade of life (CRC):

10-18 yrs

Adolescents:

10-19 yrs

Youthi

15-24 119

Young People:

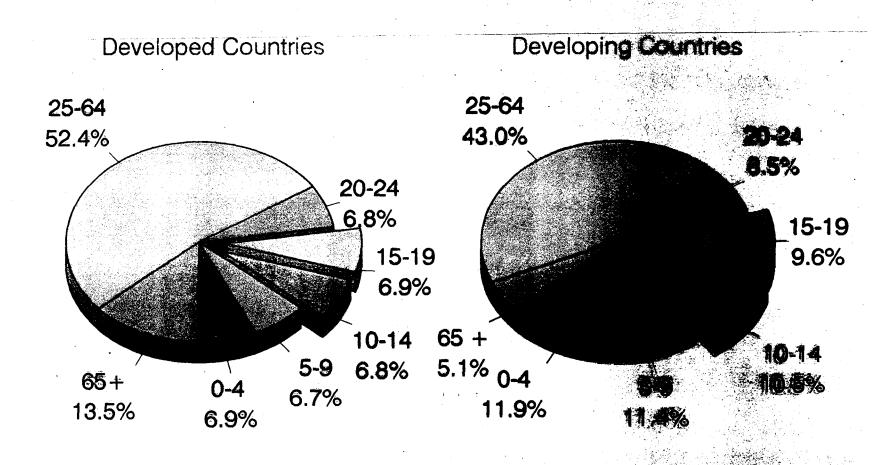
10-24 yrs

### WHY FOCUS ON ADOLESCENTS?

**Child Rights Public Health Demography** Development **Democracy Economics** ... a positive force, not just a problem!

# Adolescents as a Proportion of Total Population

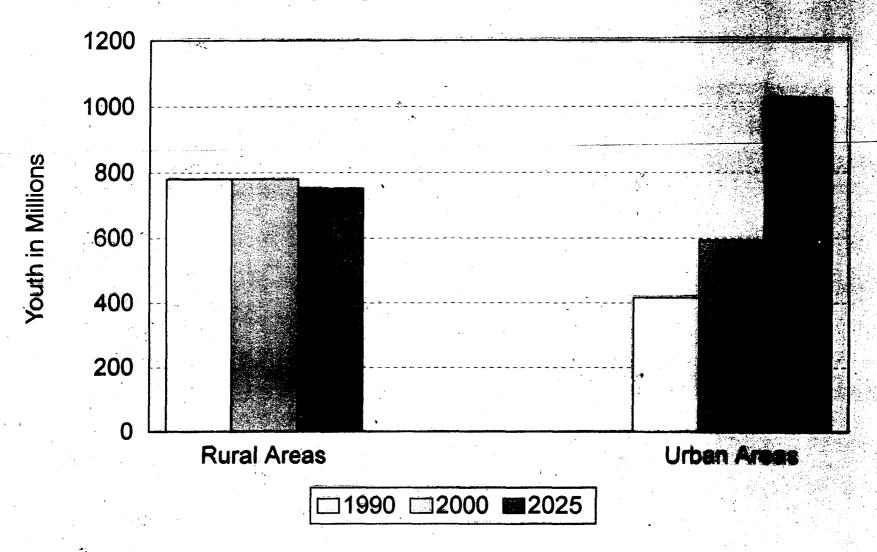
1992 - Developed and Developing Countries



Source: UN Department of Economic and Social Development (1992)

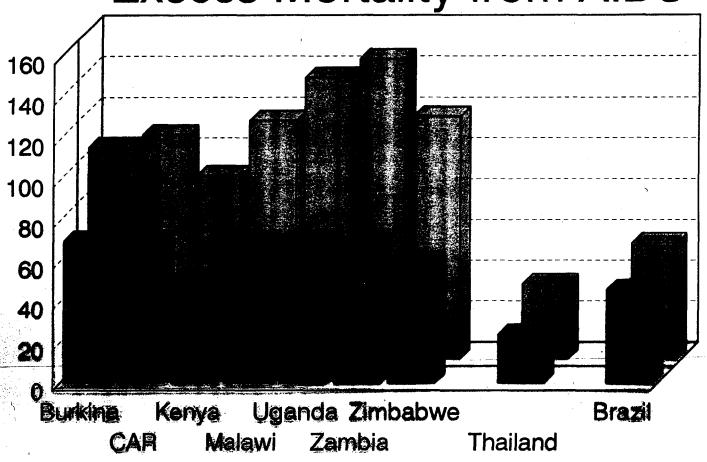
# Migration Trends of Young People

Developing Countries, 1990-2025



World Assembly of Youth, 1995

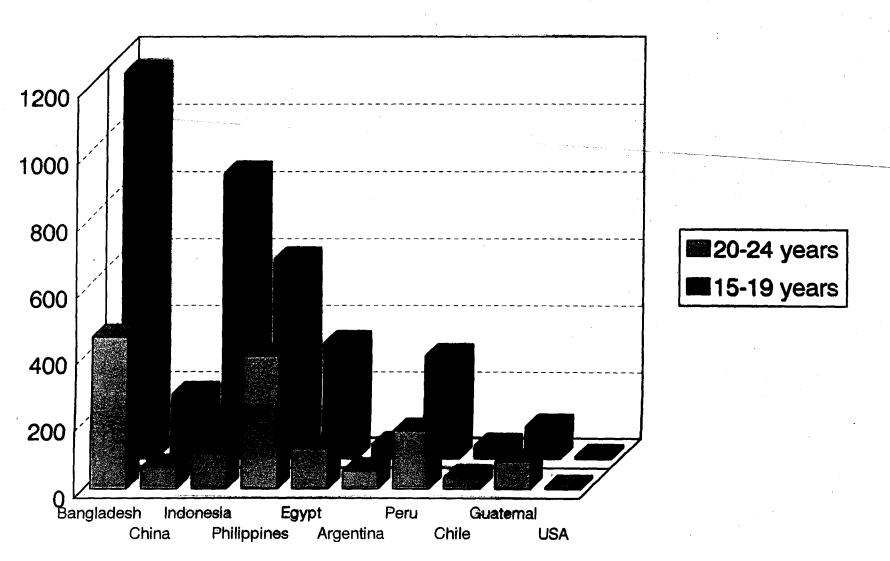
Year 2000 Under-rive Mortality Goals: Excess Mortality from AIDS



- Year 2000 U5M Goal
- ■U5M Goal Plus Projected 1995-2000 Median Excess U5M due to AIDS

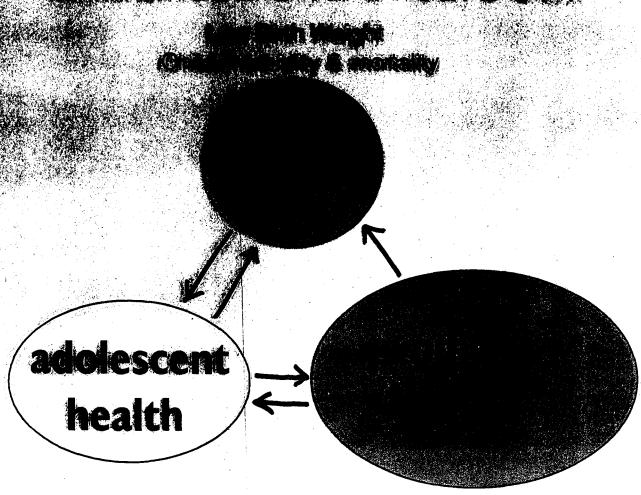
Source: US Bureau of the Census, 1994

### Age-specific Maternal Mortality Ratios Comparison of 15-19 and 20-24 year old women



Source: WHO

### Universitied and Unisafe Sex



Teenage
Pregnancy
Abortion
STD/HIV
School Drop-Out
Social/Psychological
Consequences

Too Many, Too
Frequent Pregnancies
Maternal Mortality/
Morbidity
STD/AIDS
Incomplete Education
Poverty
Prostitution

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# Why Young People

### UNICEP's Mission Statement (CRC and the most disadvantaged)

WSC 2000 Goals (eg. child and maternal mortality)

Executive Board Decisions (eg. Health, Child Protection, Gender, and many more)

Follow-up to Conferences
(eg. ICPD, Beijing, the Graca Machel Study,
the Stockholm Conference, Habitat II)

# What do Young People Need for Health and Development?

### Information and Skills

(eg. the media, peers, NGOs, teachers, parents, service providers)

### **Services**

(eg. Education, Health/Nutrition, Recreation, Justice)

### A Safe/Supportive Environment

(eg. in the peers, persits, persits; pe

Opportunities to Participate

Acceptant Problems \*\*

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Unwanted Unsafe Sex

Month de

Common Endemic Diseases

# violence teenage pregnancies STDs HIV/AIDS smoking accidents poor nutrition

substance abuse

Lack of Information and Skills

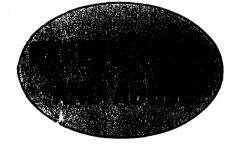
Poor Access to Quality Services

Unsafe and Unhealthy Environment

WAR

DISCRIMINATION





UNEMPLOY-MENT AAPID SOCIAE CHANGE

EBEANISATION

### YOUNG PROPLE'S HEALTH AND DEVELOPMENT

#### LEVELS OF CAUSATION



Low birth weight and child mortality, abortion and maternal mortality, HIV/AIDS, prostitution, disability, school-absenteeism and drop-outs, illiteracy, diabetes, heart disease and cancer, poor productivity, violence and delinquency, etc.

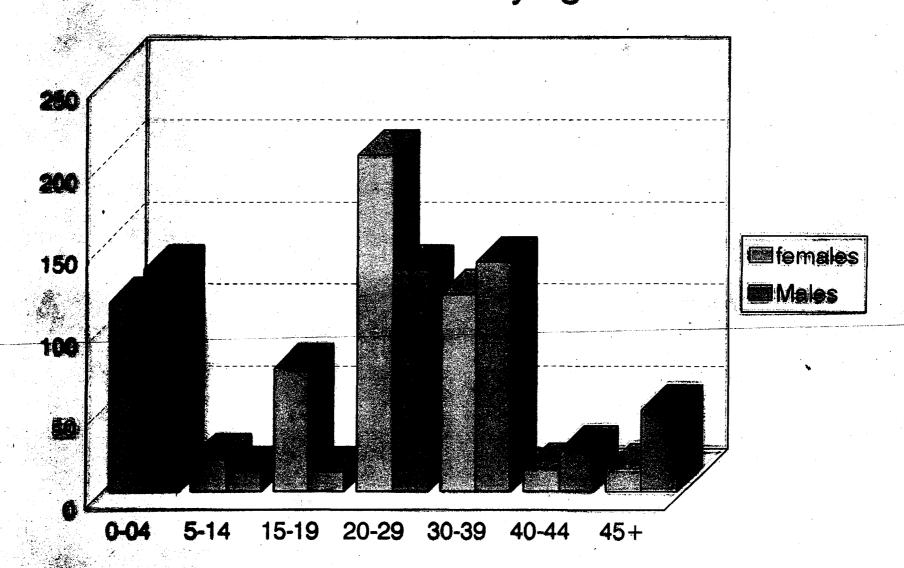


High-risk behaviours and settings: unwanted and/or unsafe sex, substance abuse (including alcohol and tobacco), accidents and violence, poor nutrition, living on the streets, harmful work conditions, etc.

Failure to meet young people's rights to: information and skills; education, health and other services; an unsafe and unsupportive environment; few opportunities to participate

Poverty, rapid social change and urbanisation, gender, ethnic and other forms of discrimination, unemployment, wars and emergencies

# AIDS in the Central African Republic, 1990 Cumulative Incidence by age and sex



Source: PNLS Bangui

# Programming .....

# Planning and Policies (eg. SA, national workshops, facilitating partnerships)

Schools (eg. Life Skills, WES, links to health services)

Health Services
(eg. Policies, Training, Organisation)

Outreach through NGOs
(ag. Safe Spaces, Recreation,)

The Media



### Programming for and with Adolescents . . .

Although this is a (relatively) New Issue for UNICEF...

We now have a good idea about what is doable ...

And we are DOING IT

#### **DOING IT!**

Policies and Planning
Caribbean, Colombia, Mauritania, Mongolia,
Philippines, Uganda

#### **School-based Interventions**

Namibia, Thailand, Uganda, Vietnam, Zambia, Zimbabwe

#### **Youth-friendly Services**

Botswana, Malawi, Namibia, Philippines, Uganda, Zambia

#### Outreach through NGOs and CSOs

Gaza/West Bank, Mekong project, Sierra Leone, etc., etc

Working with the News and Entertainment Media

ESARO, Uganda, Cote d'Ivoire, Malawi, South Africa

# PROGRAMMING FOR/WITH ADOLESCENTS -- KEY ISSUES

# Promoting Development -- Protection & Resiliency

Programming -- the Life Cycle
Participation
Parents and Care Givers
Particularly Disadvantaged
Pulling 'em up the cliff
Partnerships

PD-Health Section. July 1998



### **Challenges**

**Measurement** -- what to measure and how?

Programming for/with the most disadvantaged -- the IPG HDR YPiC!

**Programming with/for Parents** -- what can we do to scale?

**Psycho-social support** -- what can we do to scale?

Safe Spaces for young people -- making it happen!

Training -- for health workers, teachers, outreach workers, police

2000 and beyond -- a focus on development and early adolescence . . .

## **Overall Goal**

## **Adolescent Development**

### Sub Goals

- Quality and Coverage of Interventions (safe spaces, information, life skills, etc.)
- Adolescents Participating in Local/National Development (developing skills and processes)

# Sub Goals (cont.)

- Positive Images of Adolescents
- Policy Development
- On-going Reporting Systems about/by Adolescents

# **Targets**

Development Markers

 Targets from Global Conferences, etc.

### Adolescents

# This is not a new issue for UNICEF BUT if we want to be effective

we will need new ways of thinking/working