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GENERAL

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DALTED NATIONS CHILDREN'S FUND

Brecutive Board

CHILDREN IN NATIONAL DEVELOPMENT

Notes and Recommendations by the Executive Director

Corrigendum

Page 10, graph: "United States of America"

The following data should replace the corresponding data in the graph:

Live births	100%
Enter grade 1ª/	96
Complete grade 8 (elementary)	89
Enter grade 9ª/	82
Complete grade 12	63

The percentage entering grade 1 and grade 9 is based on the percentage completing these grades.

These data, which were prepared by the United States Department of Health, Education and Wolfare, were submitted by the United States Note: representative to the Executive Board of UNICEF after the publication of document E/ICEF/bit8. They show a higher level of attainment than do the data given in the graph, since they are based on census data of population reaching various educational levels, while the data given in E/ICEF/448 are based on school enrolment statistics, which are subject to error, owing to the high "left-back" rate in the early school years.