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CF/RAI/NYHQ/SP/SSC/2002-01040

Full Item Register Number [auto] **CF/RAI/NYHQ/SP/SSC/2002-01040**

Ext Ref: Doc Series/Year/Number **SP/SSC/WSC-000.02**

Record Item Title

**Early Childhood Care for Growth and Development - Reference Book:
Preparatory & Reference Documentation on the World Summit for Children (1990:
July); Special Session for Children**

Date Created / on Correspondence
7/1/1990

Date Registered
12/28/2001

Date Closed

Primary Contact **Rijuta Tooker (Temp Assist)**
Owner Location **Special Session & Global Movement For Chil =**
Home Location **Special Session & Global Movement For Chil =**
Current Location **Special Session & Global Movement For Chil =**

Fd1: Type: IN, OUT, INTERNAL
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File Container Record (Title)

CF/RAF/USAA/DB01/2001-06648
Background Documents (WSC)

N1: Number of pages
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Full GCG Code Plan Number
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Da1: Date Published

Da2: Date Received

Date 3

Priority

Record Type **A01ed Item Corr - CF/RAI/NYHQ/SP/SSC**

Electronic Details

No Document

DOS File Name

Alt Bar code = RAMP-TRIM Record Number

CF/RAI/NYHQ/SP/SSC/2002-01040

Notes

[Archives: CF/NYH/SP/SUM; Folder: S0355.] Contents: Section 1: Members of the Planning Committee -
Schedule of (remaining) meetings and activities; Section 2: Schedule and Programme of the World Summit for
Children; Section 3: Draft Declaration of the World Summit for Children - Draft Plan of Action; Section 4: Report
of Meetings: - 1st, 2nd, 3rd Meetings of the Planning Committee - Meetings of the Working Group on Format -
~~Meetings of the Working Group on the Declaration - Statement of Agreement of the six Initiating Governments -~~

Print Name of Person Submit Images

Signature of Person Submit

Number of images
without cover

EDWIN RAMIREZ

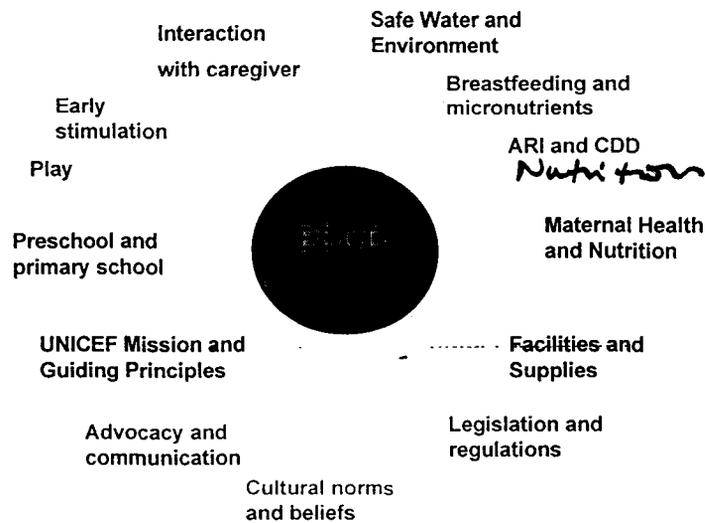
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Early Childhood Care for Growth and Development

United Nations Children's Fund
13 July 1998

ECCD requires convergence



Childhood c



- good nutrition and health for children and mothers
- a healthy and safe environment
- caregiver responsiveness to the individual child
- psycho-social stimulation
- protection and emotional security

Good Childcare is a process leading to



- child survival, growth and development
- greater readiness for school
- greater success in school and in later life
- greater school efficiency
- healthy and productive life
- improved life chances

and Development

- physical growth: *changes in size*
- development: *simple to complex*
 - cognitive development
 - psycho-social development
 - emotional security and development
 - linguistic development
 - motor development

Development of children refers to:

- their ability to acquire culturally relevant skills and behaviours which allow them to function effectively in their current context
- their ability to adapt successfully when their current context changes.
- the importance of the early years of life as the foundation for later development.
- the cumulative nature of children's development.

ECCD, CRC and CEDAW

■ CRC guarantees

- Survival and development**
- the best interests of the child**
- indivisibility of rights**
- non-discrimination, equal care for boys and girls**

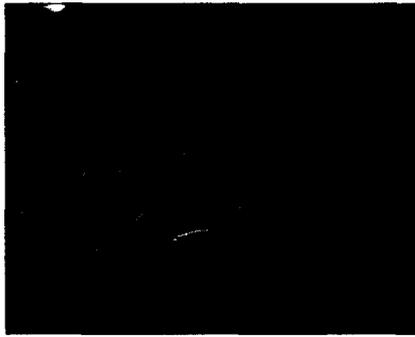


ECCD, CRC and CEDAW

■ CEDAW guarantees

- elimination of all forms of discrimination which negatively influence women's development**
- supportive measures to enable economic access for women**
- equal participation of mothers and fathers in the education, decision making and upbringing of children**
- community responsibility for maternity as a social function**

ECCD is an integrated approach



- **Both survival and development are important**
- **all aspects of the child's life (not only nutrition, or health, or education, or sanitation)**
- **at all stages of early childhood (from birth to 3, 3-6, 6-8)**

Therefore



- **Families must have access to support, services and basic knowledge concerning**
 - **child health and nutrition**
 - **advantages of breastfeeding**
 - **hygiene and sanitation**
 - **psycho-social stimulation**
 - **child protection**
 - **early identification of impairments/disabilities**

Therefore



■ Children have rights to:

- health and nutrition
- hygiene and sanitation
- care and affection
- protection
- exploration and learning

ECCD should be



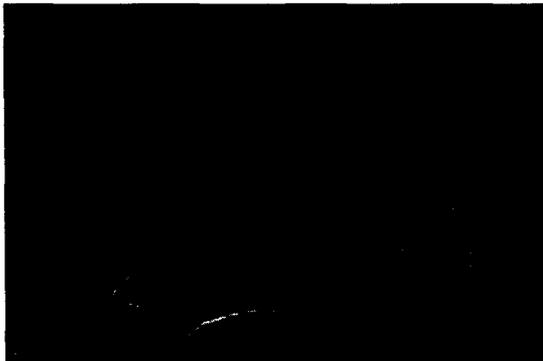
- Child Friendly, Family Focused, Community Based
- supported by national child and family policies
- based on an understanding of traditional child care and child-rearing practices
- based on an analysis of the 'ecology' of young children: their social, emotional and cultural context and their special needs

Child Friendly

- **warm, affectionate, loving, stimulating**
- **leads to the development of the child's full potential**
- **responsive and adapted to children's abilities and disabilities**



Family Focused



- **families and communities are partners in care**
- **communities help families with needed information and resources**
- **families are strengthened to be better caregivers**
- **knowledge, attitudes and practices of parents and caregivers are put to good use**
- **men are involved too**

Community based

- builds on the community's own culture, practices, resources and strengths
- planned and owned by the community and involving all its members in a network of care and support for young children, 0-8
- promotes cooperation between the home and community-based institutions, e.g. daycare facilities and schools

ECCD entry points



- parent/caregiver education (especially about children 0-3)
- home and community-based child care
- nursery schools and kindergartens
- support groups for breastfeeding and complementary feeding
- home care for the sick child (linked to IMCI)
- income-generating and food security programmes for disadvantaged families

Future Steps

- **Test the new approach in eight countries initially (1998-1999)**
 - **assess the ECCD support systems**
 - **develop programming strategy and capacity**
 - **promote development of national policies**
 - **evaluate and document initial experience**
- **Aim to expand to 40 countries within 5 years**

In each country

- **assess the care capacities of families and communities (knowledge, time and money)**
- **identify needs and gaps**
- **identify and build upon existing programmes which offer potential entry points**
- **develop partnerships with CBOs and national agencies**

In each country

- **identify deficiencies in policies for young children and establish a process for policy development**
- **develop a national strategy for ECCD**
- **design a Plan of Action for improving programming for young children and families**
- **ensure convergence of services and approaches at the community and family levels**
- **support implementation of the Plan**

Progress

- **Inter-divisional Taskforce reviewed and revised the new Facts for Life**
- **Participated in international seminars in Karachi and Wye College**
- **Established Core team to prepare theme paper and a wider Technical Reference Group to review materials**
- **Reviewed policy and background documents**
- **Drafted future directions (strategies) and circulated for feedback from Reference Group**
- **Presented emerging ideas to HQ staff and WHO Child Health and Development Unit**

Progress

- Identified pilot countries and sent letters to Representatives
- Writing first part of the paper (background and lessons learned) scheduled 20-24 July with Robert Myers
- Core team to complete draft by 10 August
- Review and finalize by 25 August

Core Team

- Marjorie Newman-Williams
- Waheed Hassan
- Elaine Furniss
- Gulbadhan Habibi
- Ludmila Lhotska
- Vincent Orinda
- Sreelakshami Gururajah

Inter-divisional Taskforce

- Silvia Luciani,
- Dita Reichenburg,
- T.V Luong and
- Joseph Foubi
- Waheed Hassan
- Elaine Furniss
- Gulbadhan Habibi
- Ludmila Lhotska
- Vincent Orinda
- Sreelakshmi Gururaja

Reference Group

- | | |
|-------------------|--------------------|
| ■ Judith Evans | ■ Urban Jonsson |
| ■ Robert Myers | ■ Susan Hunter |
| ■ Cyril Dalais | ■ Rolf Carriere |
| ■ Cassie Landers | ■ Sheldon Shaeffer |
| ■ Patrice Engle | ■ Jim Irvine |
| ■ Roger Shrimpton | ■ Kyaw-yaw Myint |
| ■ David Alnwick | ■ Bruce Dick |
| ■ Olivia Yambi | ■ Joan French |
| ■ Sally MacGregor | |
| ■ Martha Arango | |